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Current Contents/Education - - Part of the Growing ISI Program

For many years, ISI has planned to publish a whole series of *Current Contents* editions, covering not only broad areas of the natural and physical sciences, but also such fields as education and the social sciences in general.

It has been a source of frustration that these projects have had to await certain financial and other developments that would permit their launching under conditions such as to assure their continuity and quality.

It is with great pleasure, therefore, that we mark the publication of this, the first issue of *Current Contents Education*.

It is with comparable pleasure that I can report that on March 3rd the first issue of *Current Contents Behavioral, Social and Management Sciences* will be published. Later in 1969, *CC Agricultural, Food and Veterinary Sciences* and *CC Engineering & Technology* will also be launched.

The problem of defining the field of Education has not been an easy one. Some of our readers may not be aware of the very large number of educational journals and periodicals that are published throughout the world. Furthermore, when one takes into consideration other journals which may be "of interest" to educators and educational research workers, then the scope of *Current Contents Education* is quite large. It must encompass not only such areas as psychology and various social sciences including management. Indeed, with the growth of computer-assisted methods of instruction, the entire area of information processing becomes fair game for the educator.

It is important, therefore, that within the bounds of economic limitations, *CC Education* cover those journals determined to be of major interest to a wide variety of potential readers. We feel that it must be of value not only to university and college professional educators, but also to administrators in primary and secondary schools and to thousands of other individuals who take an active part in the educational process, not the least of which are school board members, government officials, foundation executives, and, hopefully, some parents.

The task of selecting the journals to be covered in *Current Contents Education* has not been and never can be completed. Studies now in progress must continue so as to refine and expand coverage as advances are made.

The new *Current Contents Education*, as has been our custom with other editions of *Current Contents*, will provide the contents pages of significant journals. Whenever available we will also include authors' addresses in the address directory. Furthermore, the *Original Article Tear Sheet Service* will open up to thousands of individuals, who now have little or no access to good libraries, an international mail order library service.

We believe that the impact of *CC Education* on the scope and type of publications in the field of education will be significant. Unfortunately, there has been heretofore a considerable amount of duplication in this field which we hope will be minimized by the appearance of *CC Education*. On the other hand, a great deal of useful information that has not otherwise been known or has been buried will become known to many people who can make practical use of it in the educational revolution that is taking place today.